Candidate Name:
Address:
Email:
Phone:
The candidate application MUST include the following documents:
□ Completed Checklist (Attached as the cover page to all other documents)
□ Completed Application (See Page 2-3) You may include a resume with more information.
 Official Copy of applicant's High School Transcript for the fall semester, prior to graduation date
Essay: Must be typed with single spacing, font size at Times New Roman 12pt. The essay should be no longer than one page and should cover one of the three topics provided. Top application essays may be shared with the Lively Community.
 Tell us how a Lively Middle School teacher/program/class/project/situation influenced or impacted you.
 Tell us about the biggest obstacle you overcame/lesson you learned while attending Lively Middle School and how it affects you today.
 How did your time at Lively Middle School influence your future plans?
One (1) Recommendation Letter from a teacher, counselor, extracurricular contact, community service contact, or personal reference other than a family member. The letter should be written by someone with first-hand knowledge about the candidate and their achievements, participation, and outstanding characteristics that make them the best candidate for the scholarship. The recommendation letter must be sealed in an envelope and signed on the seal.
All candidates must have attended Lively Middle School and be graduating from an AISD High School during the 2023-2024 school year. Scholarship funds must be used for a continuing education program. Applications must be postmarked no later than April 15th, 2024. Incomplete packages will be disqualified from consideration.
I certify that all information on this application is correct.
Student's Signature Guardian's Signature

Counselor's Signature

Candidate Name:			
Schools Attended:			
Years Spent at Lively Mide	dle School (YYYY-YYYY)):	
AISD High School Current	tly Attending:		
Guardi	an	Guardi	an
Name	 e	Name)
Phon	e	Phone	<u> </u>
Emai	 	Emai	I
Address(es) of Guardian(s	s), if different from Appli	cant:	
Please tell us about the co (Organization, school, progr	-	gram where you plan to	use this scholarship
Leadership Showcase: This is your chance to show including the # of years invoresponsibilities were. You slyour time in High School. Pladd additional pages if need	olved, the organization, lead nould include information release be specific. (You ma	adership positions held, ar from your time at Lively as	nd what your s well as
Student's Employment Re Business	ecord Type of Work	Dates Worked	# Hours per Wk.
Scholastic Awards (Ex. Tre	ustee, Honor Roll, History	Award) Nun	nber of Years

Athletics and Athletic Awards (Ex. Track Team, Volleyball Ca	aptain) Number of Years
Other Extra-Curricular Activities, Awards, or Honors (Ex. B	and, Eagle Award, Gold Award)
	 :
eadership Positions not Listed Above	
	_
Hobbies, Talents, or Interests not Listed Above (Ex. Piano I	Lessons, Youth Groups)
Memberships (Ex. PTSA, NHS)	
Community Service not Listed Above	
	<u> </u>
Any Other Information You Would Like to Include	
, 2	
Candidate Name:	

Lively Middle School Scholarship Application Rubric

52 total possible points

		WEIGHTE	D GPA		
		5 points p	ossible		
4.0+	3.99-3.90	3.89-3.80	3.79-3.70	3.69-3.60	<3.60
5	4	3	2	1	0

ESSAY				
	12 Points Possible			
	Outstanding (4)	Good (3)	Fair (2)	Unsatisfactory (1)
Is the essay prompt answered?	Prompt question was addressed with elaboration & gave a clear picture of application's achievements.	Prompt question was addressed with some elaboration.	Applicant did not address much of the prompt question.	Applicant did not address the prompt question.
Mechanics and Grammar are correct (i.e. punctuation, capitalization, and spelling)	All sentences use correct spelling, capitalization, grammar, and punctuation.	Essay has 3 or fewer errors in spelling, capitalization, grammar, and punctuation.	Essay has 4-5 errors in spelling, capitalization, grammar, and punctuation.	Essay has 6+ errors in spelling, capitalization, grammar, and punctuation.
The essay is organized and easy to follow, clear and original.	Shows development, organization, clarity, and originality.	Shows development, organization, and clarity.	Has some development and organization, but lacks clarity in some areas.	Lacks both development and organization

LEADERSHIP SHOWCASE					
	30 Points Possible - Up to 5 Points Each				
Honors & Awards	Rate the applicant based on the quantity and quality of his or her honors and awards. Look at the depth and breadth of the applicant's honors and awards. An exceptional applicant has national and/or international hours and awards, as well as state and regional honors and awards.				
Leadership	Rate the applicant based on his or her leadership ability. Look at the applicant's position(s) of leadership and the responsibilities held in that leadership role. Has the applicant held leadership positions with an increase in responsibility and leadership across the four years as reflected by increasingly higher positions held?				
High School Extracurricular Activities	Rate the applicant based on the breadth and quality of his or her activities in High School. Look at the hours-per-week commitment and the years involved. Does the applicant reflect a commitment to school activities through continued participation across the four years in a variety of activities?				
Middle School Extracurricular Activities	Rate the applicant based on the breadth and quality of his or her activities while attending Lively. Not all activities need to be at Lively. Look at the hours-per-week commitment and the years involved. Does the applicant reflect a commitment to school activities through continued participation while they attended at Lively?				
Work Experience	Compare the amount of employment to community service and involvement in extracurricular activities. Take into consideration whether the applicant spends a significant amount of time at a part-time job, since activities might be limited by this commitment.				
Community Service	Rate the applicant based on community service participation throughout his or her high school career. Look at the applicant's motivation to serve and his or her volunteer activities. Compare the amount of community service to work experience and involvement in extracurricular activities.				

RECOMMENDATION LETTER

5 Points Possible

Does this seem like the person knew the student and gave details or is it a generic letter? Is the letter writer in a position of leadership? Does the letter showcase the student's talents, personality traits, and/or leadership abilities?